

Name: _____ #: _____ Class: _____ Date: ____/____/____

archaeologists explore early america

By Stephanie Sigue

Look quickly at the cover and the pictures inside. What do you think you might learn from reading this text?

What do you already know about how American Indians lived long ago? _____

Define these words as you read:

↪ archaeologist - _____

↪ artifact - _____

↪ longhouse - _____

↪ lodge - _____

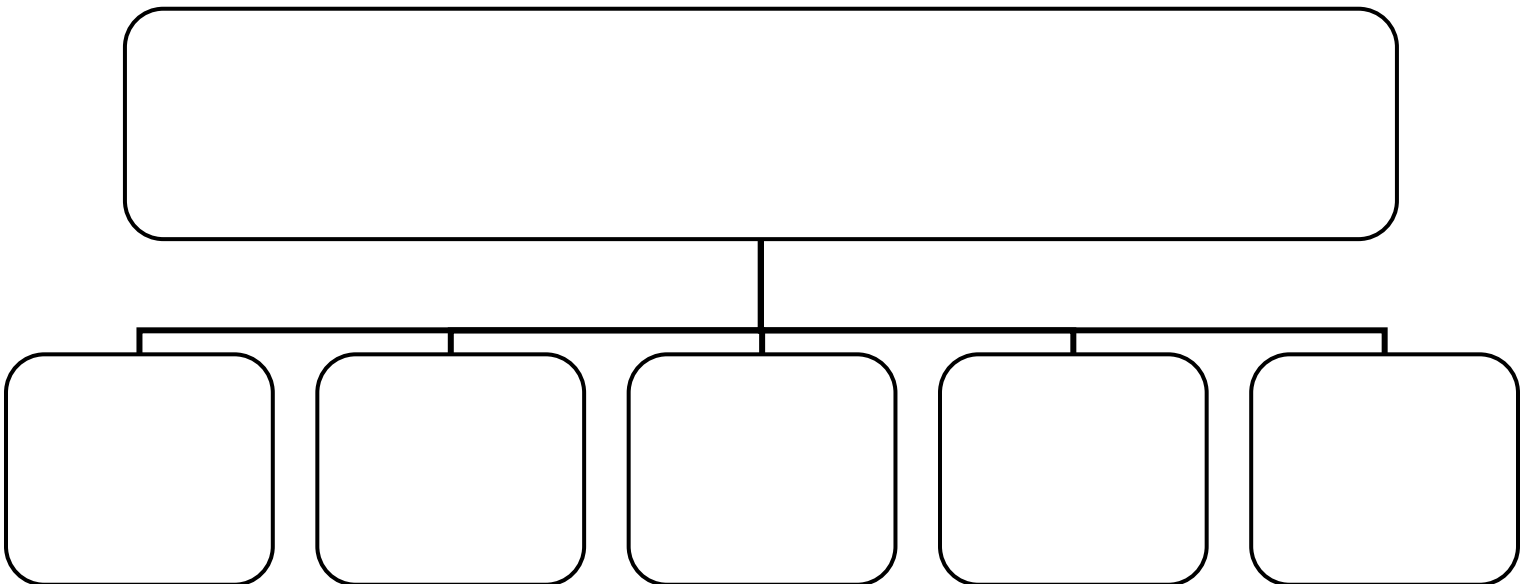
↪ tepee - _____

↪ pueblo - _____

↪ mesa - _____

↪ totem pole - _____

Summarize the main ideas of the book. In the bottom five boxes, write five main ideas. In the top box, summarize the five main ideas.



Think Critically:

1. Name two examples of how the arrival of Europeans changed the lives of certain American Indians.

2. Compare the tepees used by the American Indian groups of the Great Plains to the dwellings built by one other group of American Indians. _____

3. Describe how the weather affected the kind of dwellings built by two different groups of American Indians.

4. Look through the photographs in this selection. Write a description in your own words of one artifact of your choice. _____

Writing About Learning:

What information about American Indian groups who lived long ago do you think might be difficult or impossible for archaeologists to learn from the things they find? Write three paragraphs describing the information and why it would challenge archaeologists. Write your paragraphs on the attached sheet.

