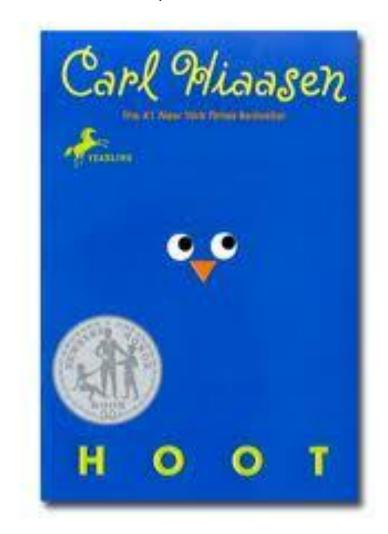
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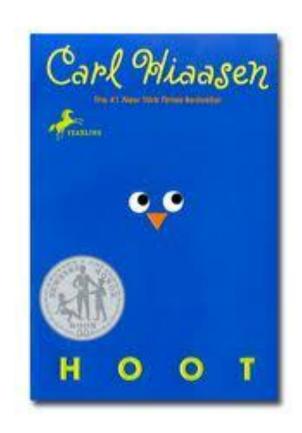
Written by Carl Hiaason



Name= _____

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Pre-Reading Activity Book Cover



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Based on this book cover and your own schema, make a prediction

Anticipation Guide

Before Reading	Hoot	After Reading
True or False?		True or False?
	Construction companies always take the location of wildlife into consideration before they start building.	
	New restaurants and shopping centers are more important to a community than its wildlife.	
	Owls nest in trees so the owls that burrow under the ground in Hoot can't be real.	
	Animals' habitats have never been sacrificed for the sake of housing development, roads and other construction projects in Kentucky.	
	Wildlife has been sacrificed for the sake of development in Florida.	
	Carl Hiassen, the author of Hoot says "the world can be a nasty place and there's nothing wrong with going after the bad guys in a novel." Do you agree?	
	Hiassen also says "I think it's obscene to tolerate a political system in which the greedy are allowed to carve up, pave and poison what's left of the wilderness." Do you agree?	

What is the genre of this text? How do you know?	
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Whose perspective is this sto the story told from this point	ry told from? What is one benefit of hearing of view?
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Outstanding and Intelligent	t Evidence Statements:
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Why did Dana Matherson grab Roy around his neck on the bus?
What was Officer Delinko investigating?
Outstanding and Intelligent Evidence Statements:
The author states In addition, The text states Also.

For example,

It says on page ____

Chapter 1 Vocabulary

Define the challenging words based on context clues.

"Dana had snuck up behind Roy's seat and ambushed him."	
"Dana mushed his face against the window."	
"It was then, squinting through the smudged glass"	
"He was gripped with curiosity"	
"The 'cowgirl' remark was so lame"	

Why does Miss Hennepin punis	sh Roy for the fight, but not Dana?
NAME TOOK MOOK MOOK MOOK MOOK MOOK MOOK MOOK	
	NOT BOOK BOOK BOOK BOOK BOOK BOOK BOOK BO
Describe Roy using one characleast two text-based details.	cter trait. Support your trait choice with a t
	100 HOR SON
Outstanding and Intelligent	· Evidence Statements:
The author states	In addition,
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What is the setting of this text?
Why is setting important to the plot of a story?
Outstanding and Intelligent Evidence Statements:
The author states In addition, Also

For example,

It says on page ____

Describe Officer Delinko using one character trait. Support your choice with two pieces of evidence from the text.
Why was Councilman Bruce Grandy upset? Who does he turn to to solve the problem?
Outstanding and Intelligent Evidence Statements:
The author states In addition,
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Chapters 1, 2, 3

	lact against the bullying behavior of some ol officials do? Is there a problem of orhood? How is it handled?
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What mysteries did Roy face? What do these mysteries?	you think are the solutions to
Do you think it is wise for parents to go bully or a victim of bullying?	et involved when their child is a
Outstanding and Intelligent Evidence	<u>Statements:</u>
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How does Officer Delinko occur next?	attempt to stop the vandals? What events
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Why does Roy deliver an a react to seeing Roy?	pology letter to Dana? How does Dana's mothe
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Why do you think Beatrice reacted the cafeteria?	aggressively when Roy spoke to her in
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What do you think made Officer Desormething more going on than just just just just just just just just	elinko suspicious that there was uvenile pranks at the construction site?
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Why does Roy go to the gol	f course? What does he encounter there?	
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What does Mullett Fingers d	o to Roy?	
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Why do you think Roy was excited about his meeting with Mullett Fingers?
What do you think Toy should do the next time he meets Dana at school?
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Summarize what Mr. Eberhardt read in the newspaper.		
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Why didn't Roy tell anyor	ne about Mullett Fingers?	
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Do you think Roy should discuss parents?	his interest in the running boy with his
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Why do you think Beatrice was h	parassing Roy?
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What do you think Beatrice is protecting her brother from?
What do you think beam fee to protecting her or other trong
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Why do you think Beatrice decid	ded to sit by Dana Matherson on the bus?
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Why do you think the construction site continued to be vandalized? Who do you think is responsible for the vandalism?	
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Who do you think saved R	oy from Dana's assault in the janitor's closet and
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Who do you think saved Roy	y from Dana's assault in the janitor's closet and
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What other problem solving approaches could Mullett Fingers use to halt construction at the job site?
Do you think Roy made the best decision to help Mullett Fingers when he was hurt by running away from the police?
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parents and Officer Delinko?	told everything about Mullett Fingers to his
What do you think is the prec	ise nature of Mr. Eberhardt's work?
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What do you think Roy's mother meant when she said to him: "The line isn't clear between what's right and what's wrong; your heart tells you to do one thing, and your brain will tell you to do something different. In the end, all that's left is to look at both sides and go with your best judgment?	
Do you think Roy's father he knew everything he was	would react differently about Mullett Fingers if doing at the job site?
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Outstanding and Intellig	ent Evidence Statements:
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Do you think Roy's father he knew everything he was	would react differently about Mullett Fingers s doing at the job site?
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Do you think Roy can hel	p the birds without breaking the law?
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Do you think Roy's trick trailer will keep him fron	to get Dana to steal cigarettes from the job site m attacking Roy again?
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Do think Roy should place h Mullett Fingers and his cause	nimself at risk by becoming involved with e? Why or why not?
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What do you think will hap discovered on the job site	open to Chuck Muckle if the owls are ?
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What do you think will happen discovered on the job site?	to Chuck Muckle if the owls are
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Why do you think Mullett Finge and Roy?	ers would not accept help from Beatrice
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Why do you think Roy's father groundbreaking ceremony?	r granted his son permission to go to the
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Why do you think Mullet Finge job site?	ers was not arrested for vandalism on the
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Describe Mullett Fingers using with two pieces of evidence f	g one character trait. Support your choice From the text.
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Outstanding and Intelligent	t Evidence Statements:
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Why is it significant that the Er from the file?	nvironmental Impact Statement was missing
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Epilogue

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Quote Analysis

Explain the meanings of the quotes below.

'What's gonna happen to them? Once you start bulldozing I mean."		
Curly the foreman chuckled. 'What owls?' he said." (pg. 8)		
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Outstanding and Intelligent 6	Evidence Statements:	
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"Next time you've got a probl and talk about it like civilized	em just tell me, and then we'll sit down d human beings." (pg. 45)
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"Guess I'll have to come back That's what a real Florida bo	another day and try again, Roy thought. by would do." (pg. 292)
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Character Study

The protagonist is the "good guy." Who is the protagonist in this text? How do you know? Cite specific evidence from the text.	
The antagonist is the "bad guy." Who is the antagonist in this text? How do you know? Cite specific evidence from the text.	
Outstanding and Intelligent Evidence Statements:	
The author states In addition, The text states Also, It says on page For example	

Character Report Card for _____

Character Trait	Grade	Text-Based Evidence
Courageous		
Creative		
Thoughtful		
Empathetic		

Character Report Card for _____

Character Trait	Grade	Text-Based Evidence
Courageous		
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Character Report Card for _____

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The author's purpose is why he or she wrote a story. What was the author's purpose for writing this story? Provide at least three examples from the text supporting your choice.		
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The theme of a story is the author's message. What do you believe the theme of this text is? Provide at least three examples from the text supporting your theme choice.			
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Oftentimes characters evolve from the beginning of a story to the conclusion. Which character has changed the most throughout the text? Describe this character in the beginning of the text and the end of the text, as well as the cause for the evolution.					
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Discussion Questions

- 1. Mrs. Eberhardt tells Roy, "Honey, sometimes you're going to be faced with situations where the line isn't clear between what's right and what's wrong. Your heart will tell you to do one thing, and your brain will tell you to do something different. In the end, all that's left is to look at both sides and go with your best judgment." Discuss incidents where Roy's heart tells him one thing, his heart another.
- 2. Have you ever been in a situation like Roy's mother describes? What did you do?
- 3. How is Roy's family different from Beatrice/Mullet Fingers' family? What influence do you think the characters' families had on their actions? Explain.
- 4. Why does Beatrice feel a need to shield her stepbrother? Discuss whether there is a correlation between Mullet Fingers' family life and his desire to save the owls.
- 5. Why did Mother Paula's Pancakes "lose" the Environmental Impact Statement? What do you think they could have done instead?
- 6. Through much of the book, Roy feels like an outsider. What finally makes him feel that he belongs in Florida?
- 7. Do you think other characters feel like outcasts? Which ones? Why would they feel like this?
- 8. Þana Matherson bullies Roy, but other characters also act as bullies. Which characters? Who are their targets? Þiscuss ways of dealing with bullies in real life.
- 9. Once Roy learned of Mullet Fingers' plan to save the burrowing owls, he wanted to help. Which boy's method do you think was more effective? Why?

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10. Mullet Fingers vandalized the construction site and the patrol car. Was he justified in doing this? Why or why not?

~*~**************

- 11. Mullet Fingers shows Roy a great spot to get away and relax away from the stress of school and family. Do you have a place like this? Describe your place, or how you would like your place to be.
- 12. Mullet Fingers earned his nickname from his ability to catch a mullet fish with his bare hands. Think of a special talent you have. What nickname could you give yourself based on this talent?
- 13. If you could write yourself into this book, where/how would you fit in?
- 14. At the end of the novel, Roy begins to feel more at home in Florida. Why do you think this is? What makes you feel at home somewhere?
- 15. Hoot has been made into a movie. How do you think a movie would enhance this story? How might it hurt this story?

Additional Resources

Hoot and companion informational texts

Reading skill lessons for Hoot http://www.standards.dfes.gov.uk/secondary/keystage3/downloads/en_novel_hoot.docl

Picture books:

Will We Miss Them? by Alexandra Wright Can We Save Them? by Þavid Þodson I Wonder Why the Þodo is Þead by Andrew Charman

Critical listening materials: http://www.npr.org/programs/atc/commentaries/

Saving the Spotted Owl listening activity http://www.npr.org/templates/story/story.ph p?story|d=3815722&place=home03 http://www.defenders.org/wildlife_and_habit at/wildlife/northern_spotted_owl.php

Genres

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Fiction:

- Realistic
- Mystery
- Fables
- Legends
- Myths
- Fantasy
- Poetry
- Fairy Tales
- Science Fiction
- Historical Fiction

Nonfiction:

- Expository
- Narrative
- Biography
- Autobiography
- Memoir

Context Clues

What clues can you use to figure out what a word means?

1. Definition:

Does the sentence tell you what the word means?

2. Compare/Contrast:

Does the sentence tell you what the word is like or not like?

3. Read around the word: Can you read the sentences before and after the word to figure it out?

Text Features

We use text features to help us understand what the book is telling us.

- 1. Title
- 2. Table of Contents
- 3. Headings
- 4. Bold Words
- 5. Captions and Pictures
- 6. Glossary/Index
- 7. Charts
- 8. Maps
- 9. Graphs
- 10. Þiagrams

Main Idea

I think about WHO or WHAT the passage is about.

Then I think, "What about IT?"

^

Text Structure

Definition

Description

This structure features a detailed description of something to give the reader a mental picture.

Cause and Effect

This structure presents the causal relationship between a specific event, idea, or concept and the events, ideas, or concept that follow.

Comparison and Contrast

This type of text examines the similarities and differences between two or more people, events, concepts, ideas, etc.

Order/Sequence

This text structure gives readers a chronological order of events or a list of steps in a procedure.

Problem-Solution

This type of structure sets up a problem or problems, explains the solution, and then discusses the effects of the solution