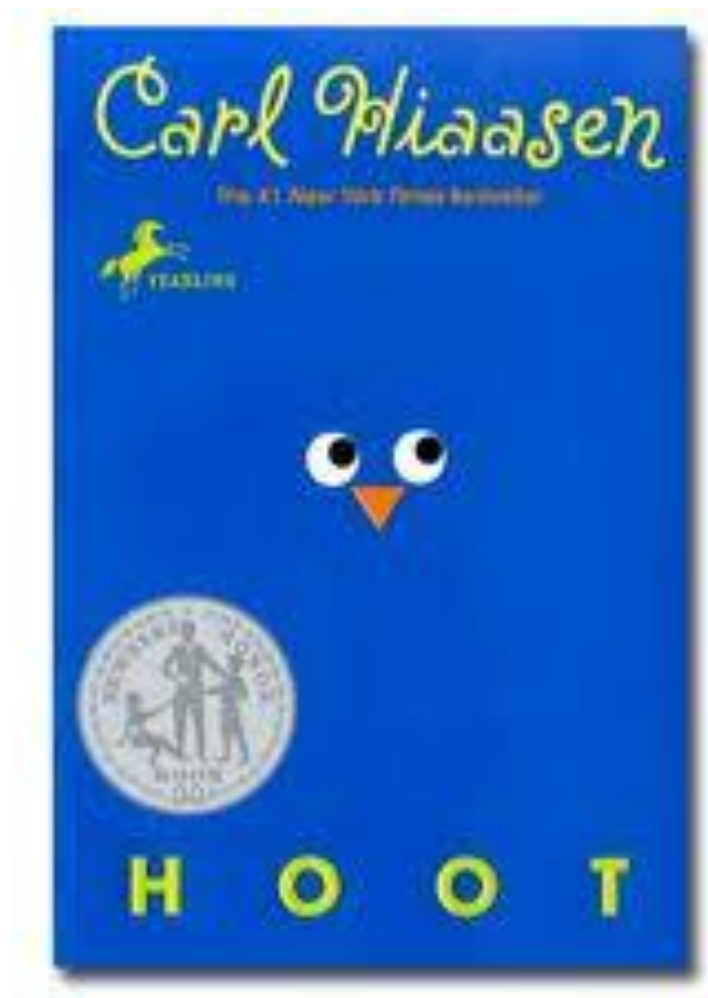


Hoot

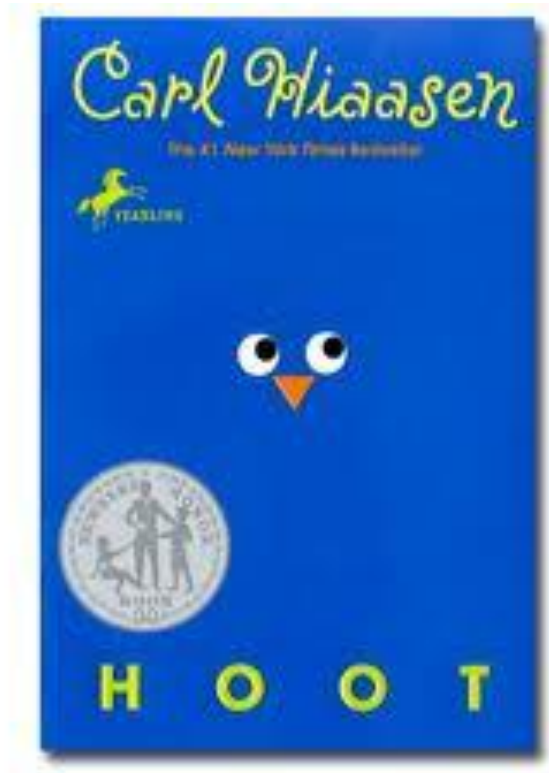
Written by Carl Hiaason



Name= _____

Pre-Reading Activity

Book Cover



Based on this book cover and your own schema, make a prediction about the text.

Anticipation Guide

Before Reading True or False?	Hoot	After Reading True or False?
	Construction companies always take the location of wildlife into consideration before they start building.	
	New restaurants and shopping centers are more important to a community than its wildlife.	
	Owls nest in trees so the owls that burrow under the ground in Hoot can't be real.	
	Animals' habitats have never been sacrificed for the sake of housing development, roads and other construction projects in Kentucky.	
	Wildlife has been sacrificed for the sake of development in Florida.	
	Carl Hiassen, the author of Hoot says "the world can be a nasty place and there's nothing wrong with going after the bad guys in a novel." Do you agree?	
	Hiassen also says "I think it's obscene to tolerate a political system in which the greedy are allowed to carve up, pave and poison what's left of the wilderness." Do you agree?	

Chapter 1

What is the genre of this text? How do you know?

Whose perspective is this story told from? What is one benefit of hearing the story told from this point of view?

Outstanding and Intelligent Evidence Statements:

The author states...

In addition,

The text states...

Also,

It says on page ____

For example,

Why did Dana Matherson grab Roy around his neck on the bus?

What was Officer Delinko investigating?

Outstanding and Intelligent Evidence Statements:

The author states...

The text states...

It says on page ____

In addition,

Also,

For example,

Chapter 1 Vocabulary

Define the challenging words based on context clues.

“Dana had snuck up behind Roy’s seat and ambushed him.”

“Dana mushed his face against the window.”

“It was then, squinting through the smudged glass...”

“He was gripped with curiosity...”

“The ‘cowgirl’ remark was so lame...”

Chapter 2

Why does Miss Hennepin punish Roy for the fight, but not Dana?

Describe Roy using one character trait. Support your trait choice with at least two text-based details.

Outstanding and Intelligent Evidence Statements:

The author states...

In addition,

The text states...

Also,

It says on page ____

For example,

What is the setting of this text?

Why is setting important to the plot of a story?

Outstanding and Intelligent Evidence Statements:

The author states...

In addition,

The text states...

Also,

It says on page ____

For example,

Chapter 3

Describe Officer Delinko using one character trait. Support your choice with two pieces of evidence from the text.

Why was Councilman Bruce Grandy upset? Who does he turn to to solve the problem?

Outstanding and Intelligent Evidence Statements:

The author states...

The text states...

It says on page ____

In addition,

Also,

For example,

What mysteries did Roy face? What do you think are the solutions to these mysteries?

Do you think it is wise for parents to get involved when their child is a bully or a victim of bullying?

Outstanding and Intelligent Evidence Statements:

The author states...
The text states...
It says on page ____

In addition,
Also,
For example,

Chapter 4

How does Officer Delinko attempt to stop the vandals? What events occur next?

Why does Roy deliver an apology letter to Dana? How does Dana's mother react to seeing Roy?

Outstanding and Intelligent Evidence Statements:

The author states...

The text states...

It says on page ____

In addition,

Also,

For example,

Why do you think Beatrice reacted aggressively when Roy spoke to her in the cafeteria?

What do you think made Officer Delinko suspicious that there was something more going on than just juvenile pranks at the construction site?

Outstanding and Intelligent Evidence Statements:

The author states...
The text states...
It says on page ____

In addition,
Also,
For example,

Chapter 5

Why does Roy go to the golf course? What does he encounter there?

What does Mullett Fingers do to Roy?

Outstanding and Intelligent Evidence Statements:

The author states...

In addition,

The text states...

Also,

It says on page ____

For example,

Why do you think Roy was excited about his meeting with Mullett Fingers?

What do you think Toy should do the next time he meets Dana at school?

Outstanding and Intelligent Evidence Statements:

The author states...

In addition,

The text states...

Also,

It says on page ____

For example,

Chapter 6

Summarize what Mr. Eberhardt read in the newspaper.

Why didn't Roy tell anyone about Mullett Fingers?

Outstanding and Intelligent Evidence Statements:

The author states...

In addition,

The text states...

Also,

It says on page ____

For example,

Do you think Roy should discuss his interest in the running boy with his parents?

Why do you think Beatrice was harassing Roy?

Outstanding and Intelligent Evidence Statements:

The author states...
The text states...
It says on page _____

In addition,
Also,
For example,

Chapter 7

Why do you think Beatrice said her brother “got rid of his name”?

What do you think Beatrice is protecting her brother from?

Outstanding and Intelligent Evidence Statements:

The author states...

The text states...

It says on page ____

In addition,

Also,

For example,

Chapter 8

Why do you think Beatrice decided to sit by Dana Matherson on the bus?

Do you think if school officials had taken stronger actions against Dana his bullying would have changed?

Outstanding and Intelligent Evidence Statements:

The author states...

The text states...

It says on page ____

In addition,

Also,

For example,

Chapter 9

Why do you think the construction site continued to be vandalized? Who do you think is responsible for the vandalism?

Who do you think saved Roy from Dana's assault in the janitor's closet and why?

Outstanding and Intelligent Evidence Statements:

The author states...

The text states...

It says on page ____

In addition,

Also,

For example,

Chapter 10

Who do you think saved Roy from Dana's assault in the janitor's closet and why?

What other problem solving approaches could Mullett Fingers use to halt construction at the job site?

Outstanding and Intelligent Evidence Statements:

The author states...

The text states...

It says on page ____

In addition,

Also,

For example,

Chapter 11

What other problem solving approaches could Mullett Fingers use to halt construction at the job site?

Do you think Roy made the best decision to help Mullett Fingers when he was hurt by running away from the police?

Outstanding and Intelligent Evidence Statements:

The author states...

The text states...

It says on page ____

In addition,

Also,

For example,

Chapter 12

Do you think Roy should have told everything about Mullett Fingers to his parents and Officer Delinko?

What do you think is the precise nature of Mr. Eberhardt's work?

Outstanding and Intelligent Evidence Statements:

The author states...

In addition,

The text states...

Also,

It says on page ____

For example,

Chapter 13

What do you think Roy's mother meant when she said to him: "The line isn't clear between what's right and what's wrong; your heart tells you to do one thing, and your brain will tell you to do something different. In the end, all that's left is to look at both sides and go with your best judgment?"

Do you think Roy's father would react differently about Mullett Fingers if he knew everything he was doing at the job site?

Outstanding and Intelligent Evidence Statements:

The author states...

The text states...

It says on page ____

In addition,

Also,

For example,

Chapter 14

Do you think Roy's father would react differently about Mullett Fingers if he knew everything he was doing at the job site?

In what ways are the characters of Roy and Mullett Fingers alike?

Outstanding and Intelligent Evidence Statements:

The author states...

In addition,

The text states...

Also,

It says on page ____

For example,

Chapter 15

Do you think Roy can help the birds without breaking the law?

Do you think Roy's trick to get Dana to steal cigarettes from the job site trailer will keep him from attacking Roy again?

Outstanding and Intelligent Evidence Statements:

The author states...

The text states...

It says on page ____

In addition,

Also,

For example,

Chapter 16

Who do you think has the missing permits from city hall? What evidence from the text supports your prediction?

Do think Roy should place himself at risk by becoming involved with Mullett Fingers and his cause? Why or why not?

Outstanding and Intelligent Evidence Statements:

The author states...

The text states...

It says on page ____

In addition,

Also,

For example,

Chapter 17

What do you think will happen to Chuck Muckle if the owls are discovered on the job site?

Select a character trait that best describes Roy. Support your choice with multiple pieces of evidence from the text.

Outstanding and Intelligent Evidence Statements:

The author states...

The text states...

It says on page ____

In addition,

Also,

For example,

Chapter 18

What do you think will happen to Chuck Muckle if the owls are discovered on the job site?

Why do you think Mullett Fingers would not accept help from Beatrice and Roy?

Outstanding and Intelligent Evidence Statements:

The author states...

The text states...

It says on page ____

In addition,

Also,

For example,

Chapter 19

Why do you think Roy's father granted his son permission to go to the groundbreaking ceremony?

Do you think if Officer Delinko would have reported to Chief Deacon what Curly told him about the owl there would be no groundbreaking ceremony?

Outstanding and Intelligent Evidence Statements:

The author states...

In addition,

The text states...

Also,

It says on page ____

For example,

Chapter 20

Why do you think Mullet Fingers was not arrested for vandalism on the job site?

Describe Mullet Fingers using one character trait. Support your choice with two pieces of evidence from the text.

Outstanding and Intelligent Evidence Statements:

The author states...

The text states...

It says on page ____

In addition,

Also,

For example,

Chapter 21

Why is it significant that the Environmental Impact Statement was missing from the file?

Describe Kelly using one character trait. Support your choice with two details from the text.

Outstanding and Intelligent Evidence Statements:

The author states...

The text states...

It says on page ____

In addition,

Also,

For example,

Quote Analysis

Explain the meanings of the quotes below.

‘What’s gonna happen to them? Once you start bulldozing I mean.’
Curly the foreman chuckled. ‘What owls?’ he said.” (pg. 8)

Outstanding and Intelligent Evidence Statements:

The author states...

The text states...

It says on page ____

In addition,

Also,

For example,

“Next time you’ve got a problem just tell me, and then we’ll sit down and talk about it like civilized human beings.” (pg. 45)

“Guess I’ll have to come back another day and try again, Roy thought. That’s what a real Florida boy would do.” (pg. 292)

Outstanding and Intelligent Evidence Statements:

The author states...
The text states...
It says on page ____

In addition,
Also,
For example,

Character Study

The protagonist is the “good guy.” Who is the protagonist in this text? How do you know? Cite specific evidence from the text.

The antagonist is the “bad guy.” Who is the antagonist in this text? How do you know? Cite specific evidence from the text.

Outstanding and Intelligent Evidence Statements:

The author states...

The text states...

It says on page ____

In addition,

Also,

For example,

Character Report Card for _____:

Character Trait	Grade	Text-Based Evidence
Courageous		
Creative		
Thoughtful		
Empathetic		

Character Report Card for _____:

Character Trait	Grade	Text-Based Evidence
Courageous		
Creative		
Thoughtful		
Empathetic		

Character Report Card for _____:

Character Trait	Grade	Text-Based Evidence
Courageous		
Creative		
Thoughtful		
Empathetic		

Would you recommend this text to a friend to read? Why or why not?

Outstanding and Intelligent Evidence Statements:

The author states...

The text states...

It says on page ____

In addition,

Also,

For example,



Handwriting practice lines consisting of 15 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Outstanding and Intelligent Evidence Statements:

The author states...

In addition,

The text states...

Also,

It says on page ____

For example,

Handwriting practice lines consisting of 15 horizontal dashed lines.

Outstanding and Intelligent Evidence Statements:

The author states...

The text states...

It says on page ____

In addition,

Also,

For example,

Handwriting practice lines consisting of 15 sets of three horizontal lines (top, middle, bottom) for writing practice.

Outstanding and Intelligent Evidence Statements:

The author states...
The text states...
It says on page ____

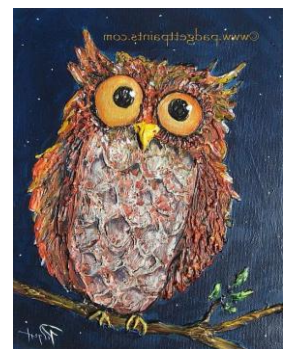
In addition,
Also,
For example,

Handwriting practice lines consisting of ten sets of three horizontal lines (top, middle, bottom) for writing practice.

Outstanding and Intelligent Evidence Statements:

The author states...
The text states...
It says on page ____

In addition,
Also,
For example,



Handwriting practice lines consisting of 15 horizontal dashed lines.

Outstanding and Intelligent Evidence Statements:

The author states...

In addition,

The text states...

Also,

It says on page ____

For example,

Handwriting practice lines consisting of 15 horizontal dashed lines for tracing and writing.

Outstanding and Intelligent Evidence Statements:

The author states...
The text states...
It says on page ____

In addition,
Also,
For example,



Discussion Questions

1. Mrs. Eberhardt tells Roy, "Honey, sometimes you're going to be faced with situations where the line isn't clear between what's right and what's wrong. Your heart will tell you to do one thing, and your brain will tell you to do something different. In the end, all that's left is to look at both sides and go with your best judgment." Discuss incidents where Roy's heart tells him one thing, his brain tells another.
2. Have you ever been in a situation like Roy's mother describes? What did you do?
3. How is Roy's family different from Beatrice/Mullet Fingers' family? What influence do you think the characters' families had on their actions? Explain.
4. Why does Beatrice feel a need to shield her stepbrother? Discuss whether there is a correlation between Mullet Fingers' family life and his desire to save the owls.
5. Why did Mother Paula's Pancakes "lose" the Environmental Impact Statement? What do you think they could have done instead?
6. Through much of the book, Roy feels like an outsider. What finally makes him feel that he belongs in Florida?
7. Do you think other characters feel like outcasts? Which ones? Why would they feel like this?
8. Dana Matherson bullies Roy, but other characters also act as bullies. Which characters? Who are their targets? Discuss ways of dealing with bullies in real life.
9. Once Roy learned of Mullet Fingers' plan to save the burrowing owls, he wanted to help. Which boy's method do you think was more effective? Why?

10. Mullet Fingers vandalized the construction site and the patrol car. Was he justified in doing this? Why or why not?
11. Mullet Fingers shows Roy a great spot to get away and relax away from the stress of school and family. Do you have a place like this? Describe your place, or how you would like your place to be.
12. Mullet Fingers earned his nickname from his ability to catch a mullet fish with his bare hands. Think of a special talent you have. What nickname could you give yourself based on this talent?
13. If you could write yourself into this book, where/how would you fit in?
14. At the end of the novel, Roy begins to feel more at home in Florida. Why do you think this is? What makes you feel at home somewhere?
15. *Hoot* has been made into a movie. How do you think a movie would enhance this story? How might it hurt this story?

Additional Resources

Hoot and companion informational texts

Reading skill lessons for Hoot

http://www.standards.dfes.gov.uk/secondary/keystage3/downloads/en_novel_hoot.doc1

Picture books:

Will We Miss Them? by Alexandra Wright

Can We Save Them? by David Dodson

I Wonder Why the Dodo is Dead by Andrew Charman

Critical listening materials:

<http://www.npr.org/programs/atc/commentaries/>

Saving the Spotted Owl listening activity

<http://www.npr.org/templates/story/story.php?storyId=3815722&place=home03>

http://www.defenders.org/wildlife_and_habitat/wildlife/northern_spotted_owl.php

Genres

Fiction:

- Realistic
- Mystery
- Fables
- Legends
- Myths
- Fantasy
- Poetry
- Fairy Tales
- Science Fiction
- Historical Fiction

Nonfiction:

- Expository
- Narrative
- Biography
- Autobiography
- Memoir

Context Clues

What clues can you use to figure out what a word means?

1. Definition:

Does the sentence tell you what the word means?

2. Compare/Contrast:

Does the sentence tell you what the word is like or not like?

3. Read around the word:

Can you read the sentences before and after the word to figure it out?

Text Features

We use text features to help us understand what the book is telling us.

1. Title
2. Table of Contents
3. Headings
4. Bold Words
5. Captions and Pictures
6. Glossary/Index
7. Charts
8. Maps
9. Graphs
10. Diagrams

Main Idea

I think about WHO or
WHAT the passage is
about.

Then I think,
“What about IT?”

Text Structure

Definition

Description

This structure features a detailed description of something to give the reader a mental picture.

Cause and Effect

This structure presents the causal relationship between a specific event, idea, or concept and the events, ideas, or concept that follow.

Comparison and Contrast

This type of text examines the similarities and differences between two or more people, events, concepts, ideas, etc.

Order/Sequence

This text structure gives readers a chronological order of events or a list of steps in a procedure.

Problem-Solution

This type of structure sets up a problem or problems, explains the solution, and then discusses the effects of the solution